

# **Reducing the Carbon Footprint of Academic Conferences**

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Télécom Paris

- Researcher and teacher in theoretical computer science
- Trying to modernize academia from the inside
  - $\rightarrow~$  Wrote a long guide, "What's wrong with academia"
- **Concerned** about the climate crisis:
  - $\rightarrow$  Since 2020: **vegetarian**, no **plane travel**
- Trying to limit the carbon footprint of academia
  - $\rightarrow$  TCS4F, ICDT climate chair (2021), ACM DEBS panelist (2022)



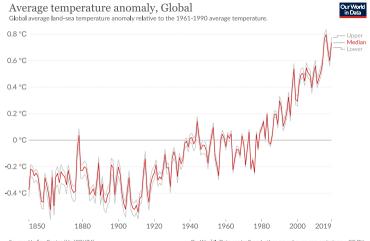
- ightarrow Review the climate crisis and efforts to address it
- $\rightarrow$  Explore the footprint of academic research and plane travel
- $\rightarrow\,$  Focus on conference travel in computer science
- ightarrow Illustrate initiatives to change the academic conference system

Limits of the talk:

- $\rightarrow$  Not an expert in the scientific area of climate change, environmental research, etc.
- ightarrow Not a wide view of the academic world across different scientific fields
- $\rightarrow$  Taking place online with a diverse audience and unfamiliar context

# **The Climate Crisis**

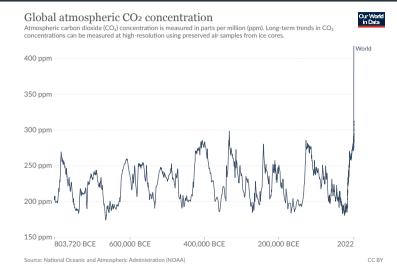
#### Problem: Temperatures are increasing (among other things)



Source: Hadley Centre (HadCRUT4) OurWorldInData.org/co2-and-other-greenhouse-gas-emissions • CC BY Note: The red line represents the median average temperature change, and grey lines represent the upper and lower 95% confidence intervals.

#### Higher average temperatures means higher extreme weather events

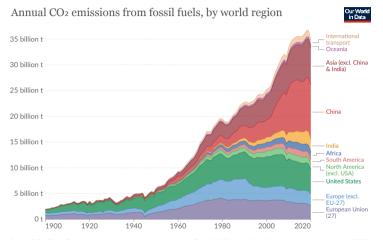
#### Main cause: CO<sub>2</sub> concentrations are increasing



#### Also other greenhouse gases: methane, nitrous oxide, haloalkanes (CFCs, etc.)

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#### Main cause: Fossil fuel emissions are increasing



Source: Global Carbon Project OurWorldInData.org/co2-and-other-greenhouse-gas-emissions • CC BY Note: This measures CO<sub>2</sub> emissions from fossil fuels and cement production only – land use change is not included. 'Statistical differences' fincluded in the CCP dataset are not included here.

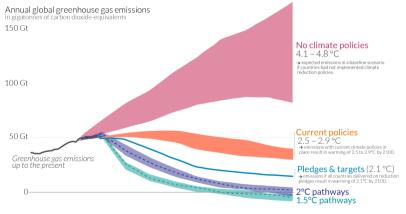
Emissions from burning fossil fuels (oil, coal, gas), not including land use change etc. 6/31

#### Solution: Lower the emissions

#### Global greenhouse gas emissions and warming scenarios Our W



Each pathway comes with uncertainty, marked by the shading from low to high emissions under each scenario.
 Warming refers to the expected global temperature rise by 2100, relative to pre-industrial temperatures.



#### 1990 2000 2010 2020 2030 2040 2050 2060 2070 2080 2090 2100

Data source: Climate Action Tracker (based on national policies and pledges as of November 2021). OurWorldinData.org – Research and data to make progress against the world's largest problems. Last updated: April 2022. Licensed under CC-BY by the authors Hannah Ritchie & Max Roser

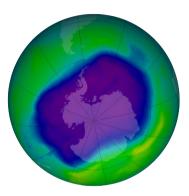
#### Goals and orders of magnitude

- Emissions per person in 2020<sup>1</sup>:
  - World: 4.5 tons CO<sub>2</sub>e
  - Europe: 6.6 tons CO<sub>2</sub>e
- Paris Agreement (2015): "Keep global warming well below 2°C, aim for 1.5°C"
- Target emissions per person in 2030 worldwide: about **2.2 tons CO<sub>2</sub>e<sup>2</sup>**
- Impact of flights: a Paris−New York economy round-trip emits 2.7 tons CO<sub>2</sub>e<sup>3</sup>
   → More than your sustainable yearly footprint!

<sup>&</sup>lt;sup>1</sup>https://ourworldindata.org/co2-emissions#per-capita-co2-emissions <sup>2</sup>OXFAM study https://www.oxfam.org/en/research/carbon-inequality-2030 <sup>3</sup>Estimation by atmosfair.de: the ICAO calculator estimates 660 kg CO<sub>2</sub>e (large difference!)

# Addressing the Climate Crisis

#### Success story: The Montreal protocol



- 1980's: **decline of the ozone layer** identified and attributed to **chlorofluorocarbons** (CFCs)
- 1985: Montreal protocol, an international agreement phasing out the use of CFCs
- 2019: ozone hole smallest since discovered
- 2075: ozone layer back to pre-1980 levels (forecast)

Can we do the same for **climate change** and **greenhouse gases** (GHGs)?

#### Scale of the GHG problem

Unlike CFCs, the production of GHGs is part of **almost all fields** of the economy:

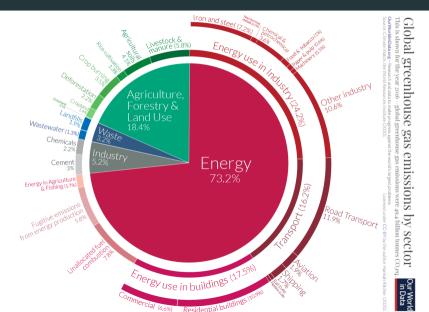
- Electricity production:
  - overall 2/3rd of produced electricity comes from fossil fuels<sup>4</sup> including all dispatchable production (except nuclear, hydro)
- Transportation: mostly reliant on fossil fuels (except electric cars, biking)
- Heating buildings:
  - overall 2/3rd of heating energy in Europe is from fossil fuels<sup>5</sup>
- Construction: the production of cement is a large emitter of CO<sub>2</sub>
- Agriculture: land use change (deforestation), methane and NOx from livestock

#### Overall 85% of total energy (electricity, transport, heat) comes from fossil fuels<sup>4</sup>

<sup>&</sup>lt;sup>4</sup>https://ourworldindata.org/electricity-mix

<sup>&</sup>lt;sup>5</sup>https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Energy\_ consumption\_in\_households)

#### Emissions by sector (source: Our World in Data)



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## **Conflicting needs**

To fix anthropogenic GHG emissions we need two conflicting trends:

- **Do more:** electrify transportation and heating, develop carbon-free electricity, recycling, insulation, etc.
- Do less: consume less carbonated goods and services, consume less energy

The difficult part is "do less":

- Making something cheaper can increase demand: rebound effect
- Worldwide economic mentality centered on growth
- **Unclear** if we can decarbonize while maintaining the same production of energy and the same current standards of living/production
- → Maybe progress since the Industrial Revolution was caused by **abundant fossil** energy and this is over? (cf. Energy return on investment)

# Fixing climate change with individual action!

The most immediate way to address climate change is at the **individual level**:

- Estimate your GHG footprint (tons of CO<sub>2</sub>-equivalent per year)
- Reduce your main sources of emissions

Common actions:

- Become vegetarian or vegan (around 1 tCO<sub>2</sub>e/year<sup>6</sup>)
- Avoid flying, avoid thermic cars
- Change your **heating** or **insulation**, increase density
- Controversial: Have less children
- Other: Save energy, avoid food waste, packaging, disposable items, recycle, no pets, ethical investments, etc.



<sup>&</sup>lt;sup>6</sup>https://shrinkthatfootprint.com/food-carbon-footprint-diet/

# Limits of individual action...

- People often focus on small actions with little or no quantified benefits
- Puts all the **responsibility** on individuals
  - $\rightarrow$  Politically convenient!
- Can be **frustrating** if others do not change
  - $\rightarrow$  Puts you at a **disadvantage** (coordination problem)
  - $\rightarrow\,$  You will always see some people care less than you do
- $\rightarrow$  Your **individual contribution** always seems negligible

"Even if academics don't fly to conferences, the scheduled flights are still going to fly"

- Many people **cannot afford** to change! (inequalities)
- $\rightarrow$  Climate change is not an **individual problem** but a **political problem**!

clean all the things?



#### Summary on addressing the climate crisis



- We have a large problem which requires fast and worldwide action to avoid dire consequences
- (Note: also other ecological problems (e.g., biodiversity))
- Things are **moving** but not **fast enough**
- Individual action is not the answer
- $\rightarrow$  So why act?!
  - Less **frustrating** than doing nothing
  - Necessary to be taken **seriously**
  - $\cdot$  Can **influence** others
  - Can help create a **movement**

# Impact of Academia and Air Travel

### Academic research and climate change

- Academia: the field of higher-education teaching and research
- Academic research: creating new knowledge
- Done by researchers in universities and other research institutions
- Fields: STEM (science, technology, engineering, mathematics), HASS (humanities, arts, social sciences), etc.
  - $\rightarrow$  I will often focus on **my field**: (theoretical) computer science

How does academic research contribute to climate change?

- Business travel, in particular by plane
- Field-specific emissions: lab equipment, materials, etc.
- Also usual **office emissions**: heating, electricity, commuting, food, etc.



We focus on the **flights**. This is important at a **global scale**:

- Flights overall cause an estimated 3.5% of total man-made radiative forcing<sup>7</sup>
- Traffic doubles every 15 years and trend is expected to continue<sup>8</sup>

And also at an **individual level**:

- For the few people that fly often, flights are the main emission source (tons of CO<sub>2</sub>e!)
- Reducing the number of flights is comparatively **easy**

<sup>&</sup>lt;sup>7</sup>Lee; et al. (2021), *The contribution of global aviation to anthropogenic climate forcing for 2000 to 2018*, Atmospheric Environment <sup>8</sup>Airbus Global Market Forecast, 2019

## Why do academics fly?

From personal experience:

- International conferences, workshops, other events
- Research visits, sabbaticals
- Participation to **meetings**, project meetings, committees, etc.
- Interviewing for positions
- Field trips, in some areas

Flying believed to be **necessary for success**<sup>9</sup> but in fact this is **unclear**<sup>10</sup>

<sup>9</sup>Eriksson et al., On the Necessity of Flying and of not Flying: Exploring how Computer Scientists Reason about Academic Travel, ICT4S'2020
 <sup>10</sup>Wynes et al., Academic air travel has a limited influence on professional success, Journal of Cleaner Production, 2019; Chalvatzis and Ormosi, The carbon impact of flying to economics conferences: is flying more associated with more citations?, Journal of Sustainable Tourism, 2021

```
From: *** <***@uhasselt.be>
```

To: a3nm@a3nm.net

Subject: Invitation keynote speaker as part of course

"Globalisation & Sustainable Development"

Dear Antoine,

[...]

If you agree to do the lecture there would be two possibilities:

1. You can come to Belgium for the lecture and we can fund your flight ticket, and accommodation.

2. We can organize the class online.

#### Goals of academic conferences

We focus on **conferences**. They have many goals:

- Peer review: evaluate submissions for correctness and interest
- Selection of the best submissions of the year
- Presentation of the best contributions, and discussions
- Informal networking, allowing the community to meet
- Tourism (perk of academic life)

Conferences can be:

- formal: they "count" as a publication
- **informal**: can present already "published" work, unfinished work, etc.



Research in **computer science** has a unique focus on conferences:

- Appeared in the **second half of the 20th century** with plane travel available
- The field structured around **conferences** (1960's-1970's), with journals for the **extended versions** of the articles
- The conferences are **selective** and usually **more prestigious** than the journals
- Perceived as a **problem** already in the late 2000's, e.g., Lance Fortnow, "Time for computer science to grow up", CACM 2009.

Conferences in computer science serve two roles:

- the **preferred way** to publish;
- the place where the community **meets**

# **The Carbon Footprint of Conferences**

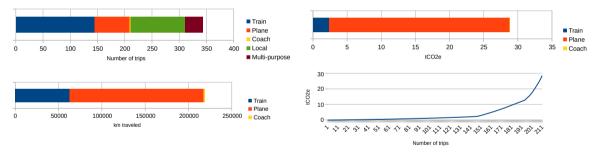
#### Example of an informal European conference which we organized this year in Paris

To estimate the carbon footprint of this edition of Highlights, please give us some information about your travel Arriving from London, United Kingdom Which city and country are you arriving from	Carbon footprint	
London, United Kingdom		
	Arriving from	
Which city and country are you arriving from	London, United Kingdom	
	Which city and country are you arriving from	
Arriving by	Arriving by	
- Aucun(e) - 🗸 🗸	- Aucun(e) -	,
What is your main mode of transportation to arrive?	What is your main mode of transportation to arrive?	
Leaving to	Leaving to	

Drussals Palaium

# Footprint of Highlights'22

#### We have 173 registered participants



- 29 tCO<sub>2</sub>e the yearly footprint of 6.5 people today, 13 people in 2030
- What matters is **flights**, especially **long flights**

## **Perspectives and lessons**



- Substituting **plane trips** by **train trips** helps and is already **underway**
- However, the problem is **long flights**, which cannot be substituted
- International conferences have more impact, e.g., 710 kgCO<sub>2</sub>e par participant for ICALP 2022<sup>11</sup>
- Other conferences have quantified their impact<sup>12</sup>

<sup>&</sup>quot;https://icalp2022.irif.fr/?page\_id=1092

<sup>&</sup>lt;sup>12</sup>Neugebauer et al., How sustainable are sustainability conferences? – Comprehensive Life Cycle Assessment of an international conference series in Europe, Journal of Cleaner Production, 2020

# **Reducing the Impact of Conferences**

- Substitute train travel to plane travel where possible
- Carefully choose the location of conferences
  - Problem: what about **remote universities**?
  - At least, avoid choices motivated by touristic appeal
- Optimize on-site arrangements: transportation, food, catering, etc.<sup>13</sup>
- **Co-location**: multiple conferences in one place (e.g., Federated Computing Research Conference, Federated Logic Conference...)
- **Bi-location**: multiple places for one conference (e.g., MFPS'22, Paris and New York)

<sup>&</sup>lt;sup>13</sup>See for instance the handbook of the ICEP'19 conference

### Radical change: make conferences virtual!

- Suddenly became reality because of the COVID-19 pandemic
- Have of course a **much lower** carbon footprint (at least 10-fold)<sup>14</sup>
- Complicated to draw **conclusions** from this "experiment":
  - Online conferences during COVID-19 were prepared on short notice
  - We were missing the right **software**, skills, and practices
  - Tendency to reproduce exactly the format of in-person conferences
- The outcome:
  - Talks worked fine, but they were not the most important
  - People soon stopped **attending** talks given by others
  - For socializing, networking, etc.: missing the right solutions

 $\rightarrow$  breakout rooms? online spaces (WorkAdventure, Gather.town)? virtual reality? metaverse?

<sup>14</sup>Tao et al., *Trend towards virtual and hybrid conferences may be an effective climate change mitigation strategy*, Nature Communications, 2021

These were not widely discussed before:

- Travel time (hours or days per participant)
- Cost (hundreds or thousands of dollars per participant)
- Inclusiveness towards:
  - Underfunded participants, e.g., students, developing countries
  - Visa restrictions, e.g., developing countries
  - Caretaking obligations, in particular affecting women
  - $\rightarrow$  "Attendance by women increased **between 60% and 260%** at ICLR, AAS and NAMS VCs compared to the [in-person conference] baselines"<sup>15</sup>

Online conferences are **worse** for the privileged few and **better** for those who wouldn't attend otherwise!

<sup>&</sup>lt;sup>15</sup>Skiles et al., *Conference demographics and footprint changed by virtual platforms*, Nature Sustainability, 2021

### Our action: TCS4F

In 2020 we started an initiative to reduce the footprint of our conferences:

THE EARTH IS WARMING UP! THEORETICAL COMPUTER SCIENCE SHOULD NOT BE PART OF THE PROBLEM!



SIGN THE TREAT PLEDGE AND COMMIT TO REDUCING YOUR GREENHOUSE GAS EMISSIONS

- TCS4F: Theoretical Computer Scientists for Future
- A **pledge** to commit to a 50% decrease of emissions by 2030
  - 4 signing conferences
  - 3 signing research groups
  - 191 individual signers
- Monitoring how TCS conferences are resuming after COVID: https://tcs4f.org/

how-are-tcs-conferences-adapting-after-covid-19

Similar initiatives in **many other fields**: Astronomers for Planet Earth, No Fly Climate Sci, Faculty for a Future, Scientists for Future. More pointers on flyingless.org and flyinglessresourceguide.info

## Local actions

#### More and more universities measure their CO<sub>2</sub> footprint and commit to reducing it



Source: https://www.google.com/maps/d/viewer?mid=1v49WXCeLrpWkeQFvl2xIak8qrTvV7jGe

Inspiring examples: ETH Zürich, University of Montreal

## Actions at other levels



Towards Climate Sustainability of the Academic System in Europe and beyond

ALLEA Report | May 2022

- **Conferences:** at least preserving a **hybrid** component, or allowing **publication without travel** (Moshe Vardi's proposal)
- National communities, e.g., Labos1point5 in France
- Funding agencies could measure the impact of the research that they finance

More pointers: *Towards Climate Sustainability of the Academic System in Europe and beyond,* report by ALLEA (European Academies of Sciences)

## A personal perspective

- COVID-19 forced a change and left technical skills but not a willingness to change
- Formal conferences will resume, but we can hopefully make participation optional
- Some travel now seen as **unnecessary**, e.g., committee participation
- We can advocate for **positive action** like new seminars (researchseminars.org), local conferences, etc.
- It's harder to sell **negative action**, and conference boycotts are **invisible**
- Mentalities have **not evolved**: people boast about travel, they aren't ashamed of it
- Unfortunately academics are **slow to adapt**: can change come **from outside**?

# A personal perspective

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#### Thanks for your attention!

Thanks to Louis Jachiet and Tristan McCowan for feedback on the slides.

# **Supplementary Material**

#### Image sources

- Slide 9: https://en.wikipedia.org/wiki/File: NASA\_and\_NOAA\_Announce\_Ozone\_Hole\_is\_a\_Double\_Record\_Breaker.png (public domain)
- Slides 13-14: Allie Brosh, Hyperbose and a Half: http://hyperboleandahalf.blogspot.com/2010/06/this-is-why-ill-never-be-adult.html
- Slide 15: https://commons.wikimedia.org/wiki/File:Protester\_holding\_a\_banner\_with\_the\_ message\_%22System\_change,\_not\_climate\_change%22\_(51525653745).jpg(cropped), Ivan Radic https://www.flickr.com/people/26344495@N05, CC BY 2.0
- Slide 16: https://openclipart.org/detail/202668/academic-cap by pnx, public domain.
- Slide 18: https://openclipart.org/detail/328111/aussie-earth-plus-japan-and-a-plane, by j4p4n, public domain.
- Slide 20: https://openclipart.org/detail/27362/postcard, by coredump, public domain.

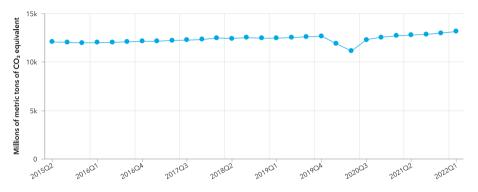
Supplementary slides:

- Slide 8: https://openclipart.org/detail/314662/us-bombers-scale-chart by GDJ, public domain
- Slide 10: https://www.flickr.com/photos/purpleslog/2881603057, User "Purple Slog" on Flickr, CC-BY

#### What about the COVID-19 pandemic?

Quarterly Greenhouse Gas (GHG) Emissions

Seasonally adjusted



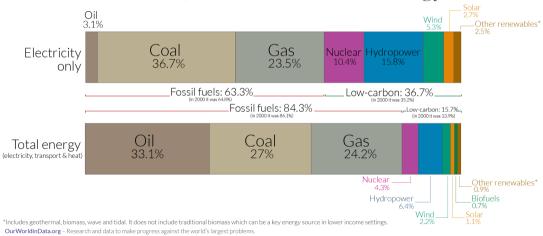
Sources: OECD Air Emission Accounts; UNFCCC; EDGAR; WRI, CAIT; IEA; OECD Quarterly National Accounts.

https://climatedata.imf.org/pages/re-indicators

Reminder: for 1.5°C warming, we must divide by two by 2030

# Electricity and energy (source: Our World in Data)

#### More than one-third of global electricity comes from Our World low-carbon sources; but a lot less of total energy does



Source: Our World in Data based on BP Statistical Review of World Energy (2020). Based on the primary energy and electricity mix in 2019.

in Data

### From where and how did participants travel?



### From where and how did participants travel? (zoom on Europe)



# Carbon footprint of plane travel

Why does plane travel emit greenhouse gases?

- Immediate: **burning fuel** (often the only thing considered):
  - + 3.16 tonnes of CO $_{2}$  for 1 tonne of aviation fuel burned  $^{16}$
  - Consumption per trip depends on engine model, winds, plane weight, distance...
  - Consumption per passenger depends on load factor and class (economy, business...)
- Also: indirect emissions from fuel production (refining)
- Also: life-cycle emissions of producing the aircraft, other airline operations...
- Also: other effects such as nitrogen oxide emissions and contrails (water vapor)
- ightarrow Several methodologies, more or less precise<sup>17</sup>

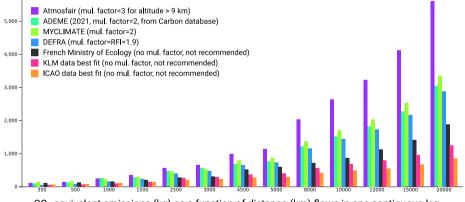
As of 2021, total emissions estimated at about 3 times the effect of  $CO_2^{18}$ 

<sup>&</sup>lt;sup>16</sup>ICAO Carbon Emissions Calculator Methodology v11

<sup>&</sup>lt;sup>17</sup>See the notion of "Tier" in the 2006 ICPP Guidelines, Volume 2, Chapter 3, Section 3.6.
<sup>18</sup>Lee et al., The contribution of global aviation to anthropogenic climate forcing for 2000 to 2018, Atmospheric Environment, 2021

# Carbon footprint of plane travel: uncertainty

#### Considerable difference in estimates! More research needed!



CO2 equivalent emissions (kg) as a function of distance (km) flown in one continuous leg.

Source: https://travel-footprint-calculator.irap.omp.eu/

# **Cleaner aviation prospects**



- Continuous **efficiency gains** on fuel consumption (but already heavily optimized)
- Aviation biofuels, partly based on non-fossil biomass, not always sustainable
- Electrofuels, using renewable electricity to produce standard fuels
- Further prospects: electric aircraft, hydrogen-powered aircraft
- Design alternatives, e.g., composite aircraft
- Other marginal gains: route optimization, ATC optimization, ground operations, etc.

Opinion: this is encouraging but unlikely to matter much by 2030  $\rightarrow$  we must fly less

## Overall impact of air travel

- Overall estimated contribution: 3.5% of total man-made radiative forcing<sup>19</sup>
- 11% of international transportation is **business and professional travel**<sup>20</sup>
- Traffic doubles every 15 years and trend is expected to continue<sup>21</sup>
- The emissions of international flights are not part of **national emissions targets**<sup>22</sup>
- Also inequalities: many people do not fly, reducing flights is easier than, e.g., food
- Plane technology can **improve** but probably not much by 2030

 $\rightarrow$  We must fly less!

<sup>19</sup>Lee; et al. (2021), "The contribution of global aviation to anthropogenic climate forcing for 2000 to 2018", Atmospheric Environment

<sup>20</sup>https://www.e-unwto.org/doi/pdf/10.18111/9789284422456

<sup>21</sup>Airbus Global Market Forecast, 2019

<sup>22</sup>Peeters et al., "Are technology myths stalling aviation climate policy?"

# **Problems of political action**

- **Global problem**: must get countries to agree to large and individually disadvantageous measures
- International meetings: problems of representativity and transparency
- **Technically complex problem**: often poorly understood by citizens and decision-makers
- Long-term issue: other more pressing problems (COVID pandemic, energy crisis, war in Ukraine, etc.)
- Gradual problem: no clear tipping point ("boiling frog")
- Greenwashing: difficult to identify real impact



- Sometimes debate on the best solutions (e.g., nuclear power vs renewables)
- **Rebound effect**: efficiency gains sometimes cause larger consumption
- **Carbon offsets**: "reducing" emissions by sponsoring actions that presumably reduce carbon emissions elsewhere
- There is more to **ecology** than GHG emissions and climate change: biodiversity, pollution...

See for instance Lamb et al., "Discourses of climate delay", Global Sustainability, 2020

• Fossil fuel divestment: organizations that commit not to fund fossil fuel projects

 $\rightarrow\,$  But how to identify them? Precise accounting required!

- **Carbon emission trading**: give a price to GHG emissions and make emission quotas tradeable, to make it economically valuable to emit less
- **Other effects**: instability of fossil fuel prices, geopolitical aspects (e.g., gas during the Ukraine war)

A reminder about how **academic research** works nowadays:

- Researchers develop new knowledge, e.g., via experiments or proofs
- The knowledge has to be **published** for it to "count"
  - Usually "publish" means making publicly available
  - Here it means accepted for publication in a peer-reviewed journal or conference
- Professional researchers are **almost exclusively** evaluated by:
  - Their number of publications
  - The **prestige** of where they are published (according to some opaque rankings)
  - The number of citations that they attract (h-index etc.)